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groups. This should be discussed further over the summer.

Action: PVC (TLS) & Director of SAAA

22-23/124 **Resolved: to approve the terms of reference and membership of the UTC Working Group on Electives, noting the addition of a Communications representative to the Group.**

22-23/125 The Committee considered a paper proposing a draft Statement of Approach and working definition of Student Partnerships and a set of next steps in this area. Nick Glover and Jess Penn from the Inclusive Learning Team attended the meeting to speak to this item.

22-23/126 The Committee **observed** that:

1. The definitions and next steps identified in the paper were welcome. Student partnerships were important to the working of the University and its strategic vision.

3. YUSU noted that some students used self-certification because they had made an ECA claim but this was not processed in time; YUSU would appreciate consideration being given to how this should impact the self-certification allowance for students in that situation.

22-23/142 **Resolved: to endorse the proposals in the paper.**

22-23/143 **A C 2022 C.22-23/102,**

The Committee **considered** a paper on the OIA Statement on Complaints for 2022. This summarised the OIA's activity in relation to appeals and complaints involving the University.

22-23/144 The Committee **observed** that:

1. The OIA required the University to award compensation for cases considered by the OIA that the University had not resolved within six months, with an average of £250 per case. There were around 400 active appeals, with an average resolution time of nine to twelve months.

2. Higher Education Partners (

22-23/149 The Committee **observed** that:

1. The collabor